



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 1 WEEK 9

Name _____

Date _____

PHONICS

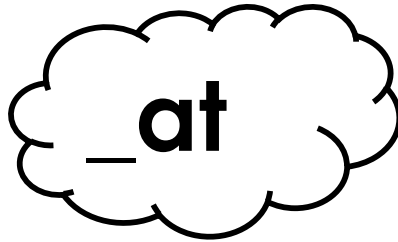
TOPIC: Word Families **-at**

FACTS/ TIPS: Word families are groups of words with something in common. Word families usually have the same end sound.

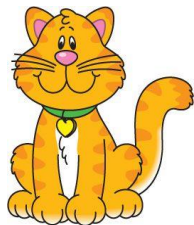
PRACTICE EXAMPLE: Words ending with **-at**

Say /a//t/ as in **cat, bat, hat**

My **-at** family



c + at = cat



b + at = bat

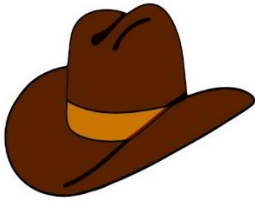


ON YOUR OWN:

Say the name of the picture.



___at



___at



___at

**Use the letters
below to fill in the
blanks for the -at
word family.**

f

b

h

r

READING

Read the story below.

Here is Pat.

Pat is a cat.

She sees a rat.

Pat the cat is too fat.

The rat runs under the hat.



VOCABULARY

TOPIC: Animals and their young

FACT/TIP: All animals have young.

PRACTICE EXAMPLE:



lion



cub

The young of a **lion** is called a **cub**.

Match the animals below to their correct young.



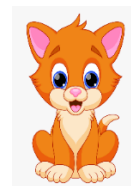
cat



calf



hen



kitten



cow



chick